DOCUMENT RESUME

ED 319 035 CS 010 096

AUTHOR Streb, Judith A.
TITLE Reading: Practice Book 3--Practice in Basic Reading Skills.
REPORT NO ELP-930; ISBN-0-88309-930-6
PUB DATE 84
NOTE 98p.; For other books in this series, see CS 010 093-099.
AVAILABLE FROM Essential Learning Products, 2300 W. Fifth Ave., P.O. Box 2607, Columbus, OH 43216-2607 ($2.50).
PUB TYPE Books (010) -- Guides - Classroom Use - Materials (For Learner) (051)

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Elementary Education; *Learning Activities; Oral Reading; Phonics; Programed Instructional Materials; Reading Assignments; *Reading Comprehension; *Reading Instruction; Reading Materials; Silent Reading; Skill Development; *Study Skills; *Vocabulary Development; *Word Recognition
IDENTIFIERS Reading Concepts

ABSTRACT

The reading exercises in this workbook cover the general areas of basic phonics; word structure (including compound words, base words, prefixes and suffixes, contractions, possessives, and syllables); vocabulary (including word recognition, word meaning, and rhyming words); study skills (including following directions, alphabetizing, and reading a table of contents and a map); comprehension; and oral and silent reading. Activities are presented in order of difficulty within each general area. A controlled vocabulary, which is representative of basal readers used by the average third grader, is used in the workbook; an answer key is provided. (SG)

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READING

Practice Book 3

Practice in basic reading skills

CS010096

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READING
Practice Book

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Elementary Teacher and Author

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P. O. Box 2607, Columbus, Ohio 43216

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INTRODUCTION

Reading should be an enjoyable experience, but success in reading does require practice of skills.

Parents and teachers who use this book must consider the unique abilities and needs of each child completing the exercises. It is important to have the child work at his or her own rate. The chart on the cover of the book indicates the range of grade levels of the students who might use this book, depending on their particular situations. The importance of matching the child to the appropriate reading material cannot be stressed enough.

Parents and teachers can help each child achieve success in reading by instilling an enthusiastic attitude at home and in school. Encouraging the child to do his or her best during each work session will help build self-confidence. The child should not be made to feel inadequate if mistakes are made.

The reading exercises in this book cover the general areas of basic phonics, word structure (including compound words, base words, prefixes and suffixes, contractions, possessives, and syllables), vocabulary (including word recognition, word meaning, and rhyming words), study skills (including alphabetizing, following directions, reading a table of contents and a map), comprehension, and oral and silent reading.

The activities in this book are presented in order of difficulty within each general area. Many different techniques are used for practice on the pages for the various skills. Puzzles, mazes, dot-to-dots, codes, maps, and detailed illustrations make the practice of these skills more interesting and enjoyable.

A controlled vocabulary is used throughout the book. The words are representative of the vocabulary found in basal readers for the average third-grade student. The reading selections have been checked for appropriate readability.

A list of the individual reading skills presented in the book can be found on page 93. This could be used as a record-keeping device for those skills that have been done satisfactorily. An answer key is given at the back of the book so the work can be self-checked.

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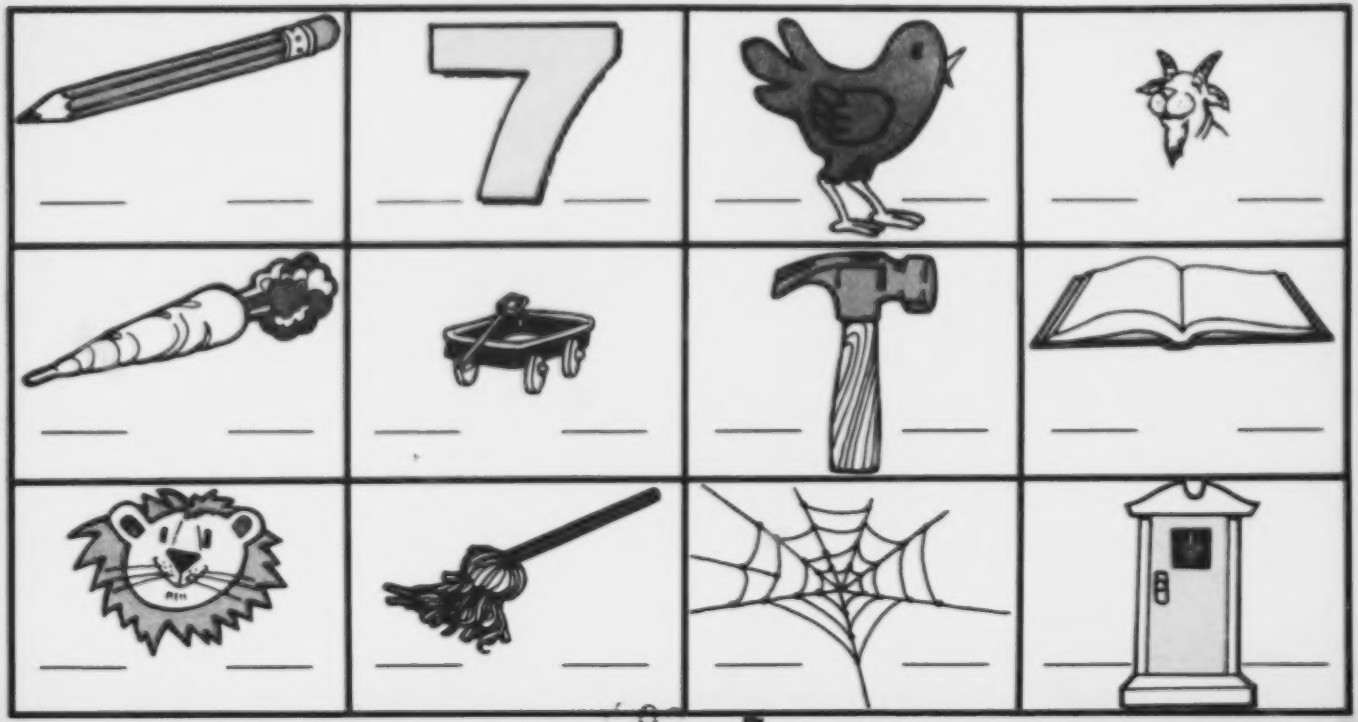
Write the letter you hear at the beginning and end of each picture name.



7

Phonics

Complete each sentence with a word that begins with the same letter as the picture name.

1.
Use the _____ to water the garden.

2.
Will you _____ this song with me?

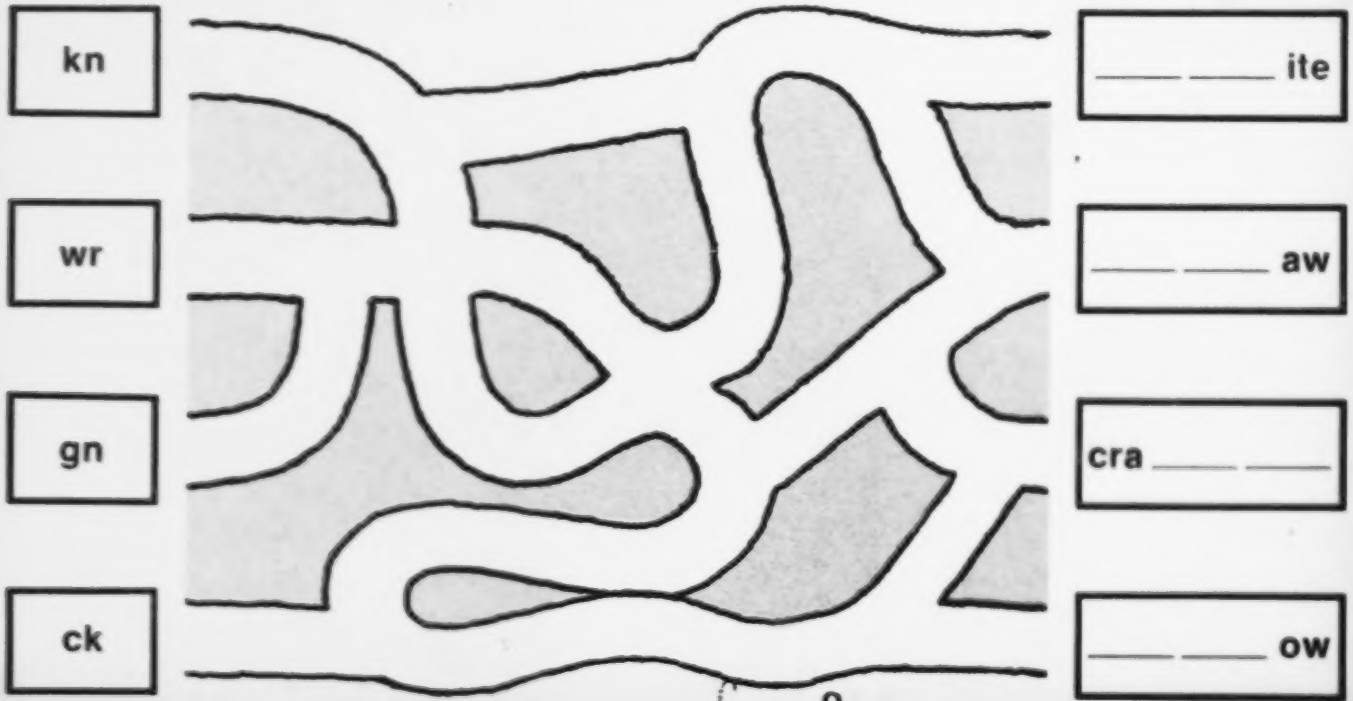
3.
Will you sign this birthday _____ ?

4.
Have you read a good _____ lately?

5.
I got a _____ in the mail today.

8

Find a path to match each pair of letters with the word it completes.
Write the missing letters in the blanks.



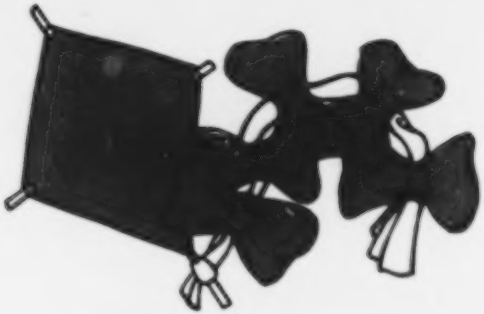
Phonics

Write the letters that spell the ending sound in each word.

nd
ft
st
ng
ck

1. The birds built a ne ____ ____ in the tree.
2. The stro ____ ____ wi ____ ____ blew the kite.
3. Our class learned a new so ____ ____ .
4. We went to the isla ____ ____ on a ra ____ ____ .
5. The giraffe has a lo ____ ____ ne ____ ____ .
6. Sta ____ ____ on your le ____ ____ foot.
7. It is pa ____ ____ three o'clo ____ ____ .

Look at each picture. Circle every word in each box that ends with the same sound as the picture name. Look across and down.



f	i	t	g	o	t
c	k	d	r	l	s
b	a	b	o	u	t
o	s	m	a	r	a
k	n	o	t	x	r
t	p	a	i	n	t
r	e	p	o	r	t

t	s	p	i	n	l
p	e	r	s	o	n
l	v	s	t	e	n
a	e	l	o	r	b
n	n	o	n	e	o
w	t	h	e	n	n
f	r	o	w	n	e

11

Phonics

Use the names of these sea animals to answer the questions.

catfish	perch	crab	trout	starfish

1. Which animal names begin with a consonant cluster?

_____ _____ _____

2. Which animal names end with a consonant digraph?

_____ _____ _____

3. Which animal names have the short **a** vowel sound?

_____ _____

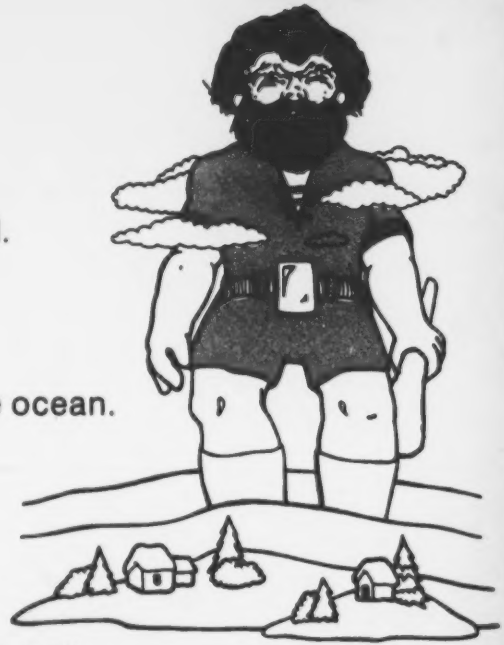
4. Which animal names have a **vowel + r** sound?

_____ _____

12

Circle a word in each sentence that has the same sound as the word in the box.

1.	**c as in could**	The bird flew out of its cage.
2.	**g as in giant**	Look at this huge mushroom!
3.	**oo as in food**	The water in the creek feels cool.
4.	**ea as in leave**	I will eat this slice of bread.
5.	**y as in yellow**	Yesterday we took a drive by the ocean.
6.	**x as in ox**	Can you lift this heavy box?
7.	**air as in hair**	I will paint this chair blue.
8.	**tch as in watch**	I need to practice catching the ball.



Phonics Circle the letters that spell the long vowel sound in each word.

leap	snail	beach	slow	float	stay
load	plain	today	crow	deep	tree

The long **e** sound is spelled _____ and _____.

The long **a** sound is spelled _____ and _____.

The long **o** sound is spelled _____ and _____.

Complete these words.

kn ____ ____ k ____ ____ p l ____ ____ ve

cl ____ ____ tr ____ ____ n c 14 ____ t

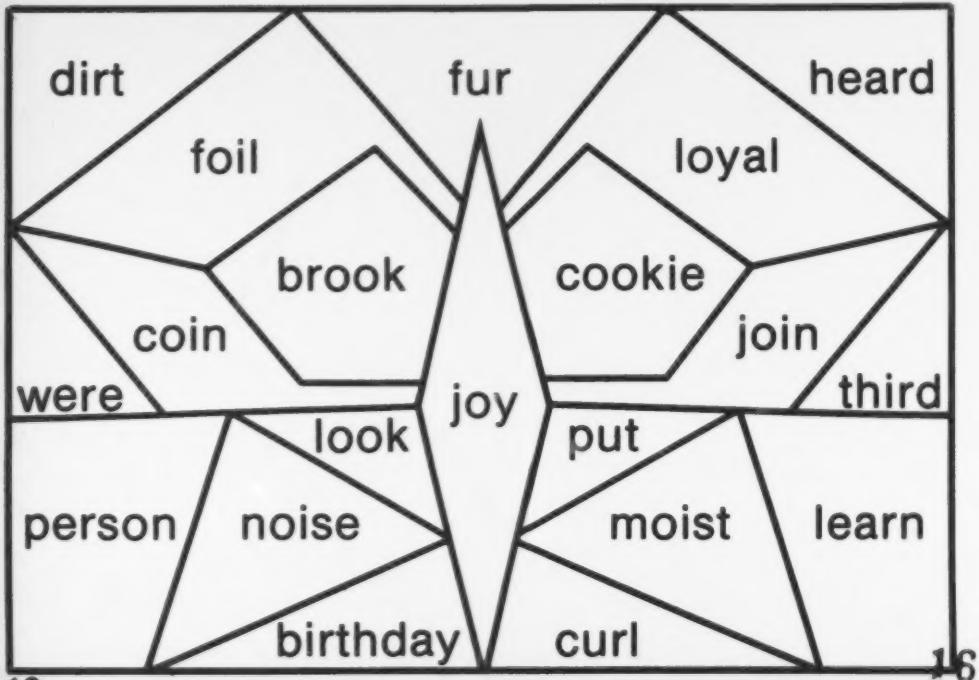
Circle a word that has the same vowel sound as the underlined word in each sentence.

1. This is a true story about a pioneer family.
   rubber stool towel
2. The kite flew high above the trees.
   ride giggle heater
3. How much does an elephant weigh?
   starlight coach brave
4. Do you know who owns this bicycle?
   crowd float done
5. We will go fishing in the stream.
   deep thread earth
6. The farmer will plow his field for planting.
   slow shout fold

15

Phonics

Follow the directions to color the pattern.



Color blue—words that have the vowel sound you hear in **her**.

Color purple—words that have the vowel sound you hear in **toy**.

Color yellow—words that have the vowel sound you hear in **took**.

16

Write a word from the box in each sentence. The word must have the same vowel sound as the underlined words in the sentence.

person	teach	knocked	keep	lead	noon

1. We will need to _____ the meat cold.

2. I was the first _____ who heard the news.

3. The artist used a _____ pencil instead of a pen.

4. At _____ you will learn to work the loom.

5. She unlocked the door when Rob _____ .

6. I need you to _____ me to swim. 17

Phonics

Read the story.
Write each underlined word in the correct column.

We spent the summer by the shore. Each morning we would swim in the sea. Sometimes we would go for a boat ride and ski. We gathered shells to take to our friends. I hope we come again next year.

Long vowel words		Short vowel words

Match words to form compound words. Write the words.

1. some	•	• sauce	1. _____
2. apple	•	• pole	2. _____
3. flag	•	• house	3. _____
4. finger	•	• body	4. _____
5. light	•	• one	5. _____
6. any	•	• bell	6. _____
7. door	•	• tip	7. _____

19

Word Structure

Circle the words in the puzzle that have two syllables. Write the words. Look across and down.

t	h	p	i	e	c	e	p
s	p	a	r	r	o	t	a
n	u	m	b	e	r	o	r
m	u	s	i	c	u	w	a
s	h	a	p	p	e	n	d
c	l	s	a	m	p	l	e

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____ 20

Use the code to write each pair of words. Then write a contraction for each pair.

1-a		2-d		3-e		4-h		5-i		6-l		7-m		8-o
	9-r		10-s		11-t		12-u		13-v		14-w		15-y	

	Words	Contractions
1. 15-8-12 14-8-12-6-2		
2. 14-4-3-9-3 5-10		
3. 11-4-3-15 4-1-13-3		
4. 4-3 5-10		
5. 10-4-3 14-5-6-6		
6. 5 1-7		
7. 11-4-1-11 5-10	21	

Word Structure

Circle the ending in each word. Write the base word.

1. closer _____
2. bushes _____
3. greater _____
4. shouted _____
5. waiting _____
6. carried _____
7. sharing _____
8. quickly _____
9. slowest _____
10. shorten _____
11. loudly _____
12. happiness _____

22

Write the plural form of each word.
Write the number to tell how you formed the plural.

Word Structure

1. Add s.	**3. Change y to i and add es.**
2. Add es.	**4. Change f to v and add es.**

bus	_____ ____	berry	_____ ____
giant	_____ ____	mystery	_____ ____
shelf	_____ ____	elf	_____ ____
calf	_____ ____	library	_____ ____
cross	_____ ____	button	_____ ____
seashell	_____ ____	leaf	_____ ____

Word Structure

Read the sentences. Circle the answer that shows the correct accented syllable for the underlined word.

1. Carla wrote a letter to her grandmother. **let' ter** **let ter'**

2. Put the dishes on the table. **ta ble'** **ta' ble**

3. Long ago there were no telephones. **a' go** **a go'**

4. What will you eat for breakfast? **break' fast** **break fast'**

5. A chipmunk ran up the tree. **chip munk'** **chip' munk**

6. I will leave before noon. **be' fore** **be fore'**

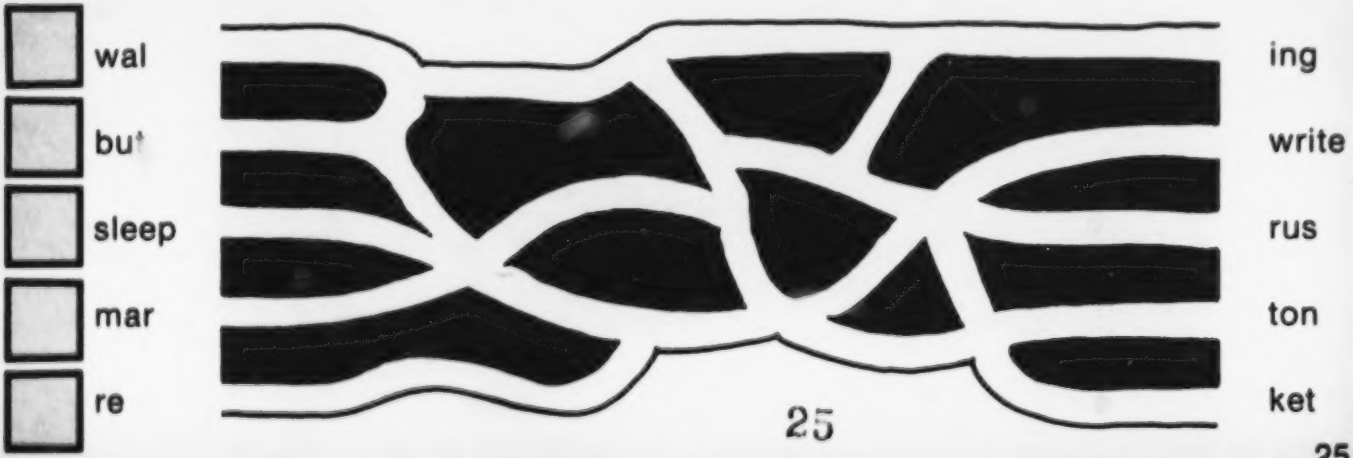
7. Please light the candle. **can' dle** **can dle'**

8. Can you explain the story? **ex plain'** **ex' plain**

24

Match two syllables to form words.
Write the number of the sentence that tells how each word was divided.

1—Some words are divided between the two consonants in the middle. **sum-mer**
2—Some words are divided between the base word and its prefix or suffix. **un-tie sing-ing**



25

Word Structure

Read the words in the box.
Circle the words that have two syllables. Write the words you circled. Divide them into syllables.

repair
happen
else
apple
ladder
each
tunnel
alphabet
cabbage
untie
bottle
hippo
lesson
pillow
welcome

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

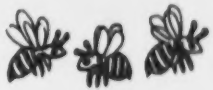
_____ _____

26

Choose a word to complete each sentence.
The picture clues will help you.

Vocabulary

ice	bear	glass	lightning	diamonds	bees

1. Our class is as busy as  _____.
2. The horse ran as fast as _____.
3. His hands were as cold as _____.
4. The stream is as clear as _____.
5. The stars sparkle like _____.
6. I am as hungry as a _____.

Vocabulary

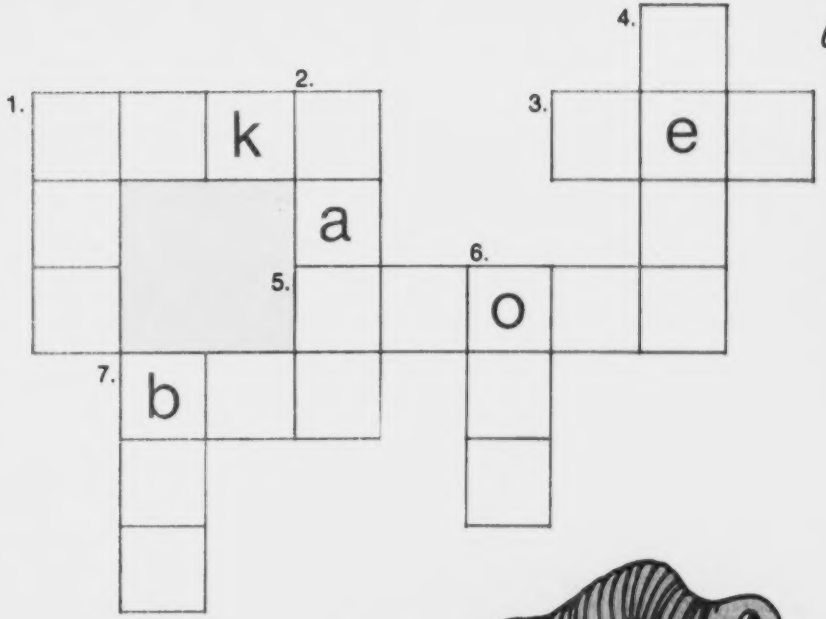
Complete the puzzle with words that mean the opposite of the clue words. Some letters are given.

Across

1. bring
3. dry
5. long
7. sell

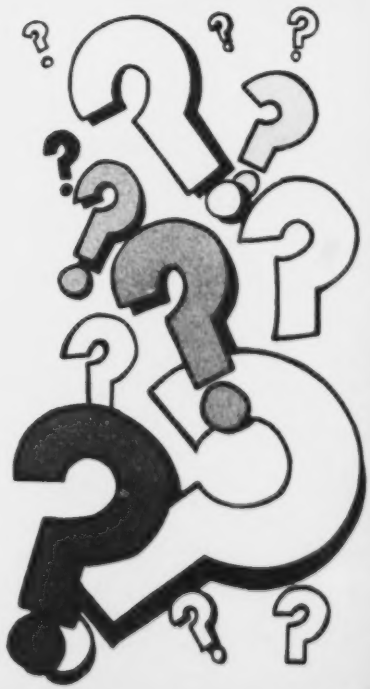
Down

1. bottom
2. hard
4. came
6. new
7. small



Circle the word that answers each riddle.

1. If you are cold, I will keep you warm. What am I?
   a. alligator b. blanket c. lunch
2. I can make a picture bright and colorful. What am I?
   a. crayon b. flashlight c. honey
3. You can trade me for something in a store. What am I?
   a. fence b. dollar c. growl
4. If you call out to me, I will call back. What am I?
   a. telephone b. knock c. echo
5. I am full of stories for you to read. What am I?
   a. library b. puzzle c. log
6. I have keys that do not unlock doors. What am I?
   a. rice b. door c. piano



29

Vocabulary Circle the words in the box that name things.

mountain	tricks	hopping	picture
pull	table	mother	movie

Complete each sentence with a word that was circled.

1. This is a _____ of my pet dog.

2. Can you teach me some magic _____ ?

3. Have you ever climbed a _____ ?

4. I watched a funny _____ last night.

5. Set the dishes on the _____ .

30

Write a describing word to finish each sentence.

Vocabulary

smooth	bright	simple	crowded	giant	wild

1. The _____ ponies ran across the prairie.
2. The words to the _____ song were easy to learn.
3. Too many people made the room very _____ .
4. We could not see the tops of the _____ trees.
5. I found a _____ , round pebble in the stream.
6. The _____ sun shone in my eyes.

31

Vocabulary

The suffix **less** means **without**.
The suffix **en** means **made of**.

Circle the suffix in each word.

hopeless	silken	golden	homeless
woolen	endless	colorless	wooden

Write the word for each meaning.

without a home _____

made of silk _____

made of wool _____

without an end _____

made of gold _____

without hope _____

without color _____

made of wood _____

32

Circle the meaning of the underlined word in each sentence.

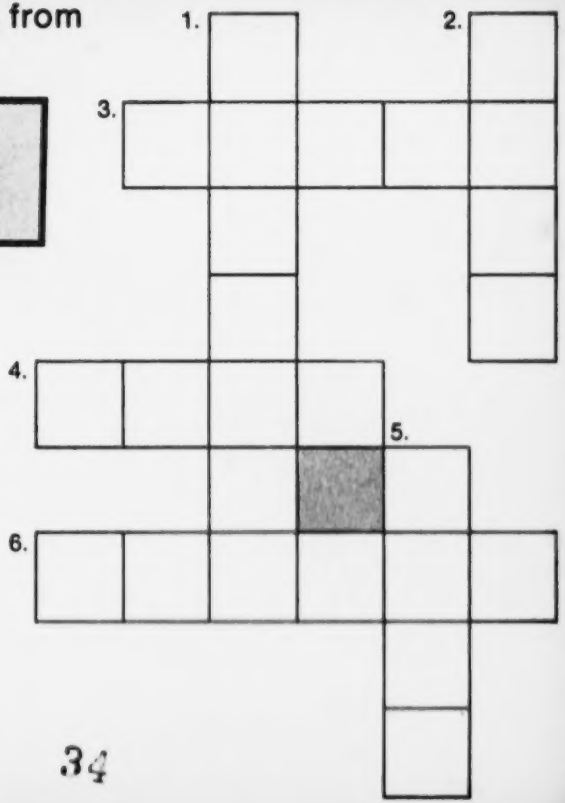
1. We fished along the river bank.
   a. a place to keep money **b. ground along a body of water**
2. The ears of corn in the field were ready to be picked.
   a. parts of the body used for hearing **b. parts of some plants on which grains grow**
3. The singer's fans clapped loudly.
   a. people who are very interested in someone or something **b. a thing that moves the air to cool a room**
4. We need a ball to play the game.
   a. a fancy party for dancing **b. a round object used for sports**
5. Write today's date at the top of your paper.
   a. a sweet fruit **b. the day, month, and year**
6. I want you to watch me solve the puzzle.
   a. to look closely **b. a small clock**

33

Vocabulary

Complete the puzzle with words from the box.

shake	chuckle	stay
pretty	bake	team



Across

3. to move up and down or back and forth
4. to cook in an oven
6. beautiful

Down

1. laugh
2. a group that plays a game together
5. to wait

34

Write a letter **d** at the beginning of each word.

___ ancer	___ ictionary	___ iner
___ en	___ ime	___ oorbell

Write a word from the box to answer each riddle.

1. I am filled with words.
   I tell you what they mean.

   I am a _____ .

2. I am a place where you can eat.
   I have many tables and chairs.

   I am a _____ .

3. I use my feet a lot.
   I move to music.

   I am a _____ .

4. I let you know when someone is visiting.
   I make a ringing sound.

   I am a _____ .

5. I am small, round, and shiny.
   I can buy things.

   I am a _____ .

6. I am a home for some animals or a room in your house.

   I am a _____ .

35

Vocabulary Unscramble each sound word. Write it in the sentence.

eemodw	The hungry kitten _____ loudly.
asechrd	The lamp tipped over and _____ to the floor.
rulgmbde	The children _____ when the clown did not perform.
odhwel	The wind _____ through the trees.
oebmdo	The huge drum _____ as the parade passed by.
herwisepd	People _____ as they waited for the show to begin.

36

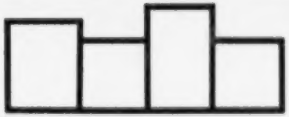
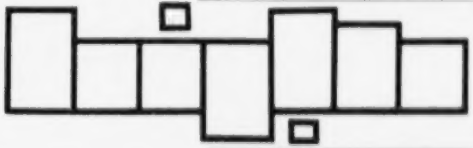
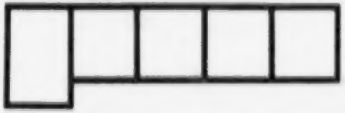
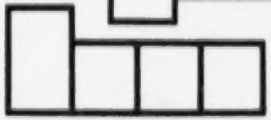
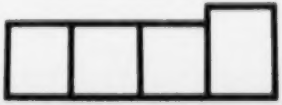
Read each sentence.
Circle the word that means the same as the underlined word.

1. I need another bucket of water.
   a. glass **b. pail** **c. bottle**
2. She gave a very intelligent answer.
   a. smart **b. quick** **c. silly**
3. There is a bundle of birthday presents on the table.
   a. blanket **b. cupboard** **c. group**
4. We talked on the phone about our picnic plans.
   a. spoke **b. joked** **c. whispered**
5. I felt mad when they laughed at my mistake.
   a. glad **b. angry** **c. surprised**
6. Bounce the ball into the middle of the circle.
   a. outside **b. top** **c. center**

37

Vocabulary Choose the right homophone to write in the sentence.

peace—piece tale—tail meat—meet
knights—nights knew—new

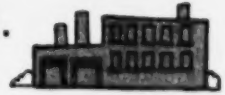
1. Have you read a  about Peter Rabbit?
2. The  of the king rode off on their horses.
3. Would you like a  of fresh bread?
4. I thought I  the rules of the game.
5. Will you  me at the park?

38

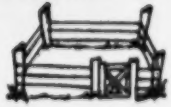
Circle the picture that shows the meaning of the underlined word as it is used in each sentence.

1. I need a blue bow to put on the gift.

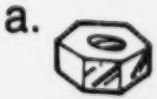
2. Cars are made in that plant.



3. The farmer needs a new pen for the animals.



4. Which is your favorite nut to eat?



5. This hotel is a three-story building.

6. Put all the papers in the file.

39

Vocabulary

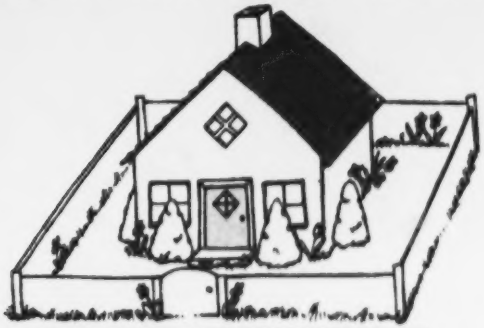
Write the number of the definition for the underlined word in each sentence.

bill	1. a piece of paper money 2. the beak of a bird	**ring**	1. a band worn on the finger 2. to make the sound of a bell
play	1. to do something for fun 2. a story acted out	**well**	1. a deep hole dug in the ground 2. healthy

1. _____ She wears a gold ring on her finger.
2. _____ Grandfather gave me a ten-dollar bill for my birthday.
3. _____ I was a frog in our school play.
4. _____ You look very well today.
5. _____ An eagle has a sharp bill.
6. _____ Did you hear the telephone ring?

40

Circle the words that go with each picture.



c	l	f	y	a	r	d
t	c	e	m	r	c	k
w	i	n	d	o	w	s
f	g	c	o	o	i	n
t	o	e	o	f	c	r
w	v	g	r	a	s	s
f	l	o	w	e	r	s
c	h	i	m	n	e	y

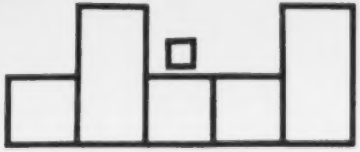
s	g	o	o	d	t	t
i	t	o	h	m	a	r
f	k	d	a	d	i	e
r	j	u	n	g	l	e
u	m	e	g	c	s	t
i	m	o	n	k	e	y
t	b	r	a	n	c	h
e	a	n	i	m	a	l

41

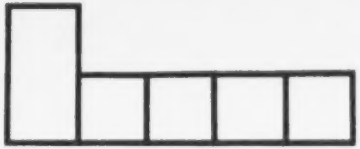
Vocabulary

Unscramble each action word. Write the words in the boxes.

1. lbcim

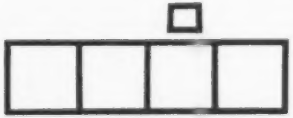


2. ndace



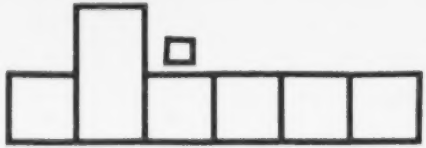
3. llfowo

4. wsim

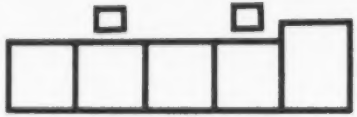


5. aleve

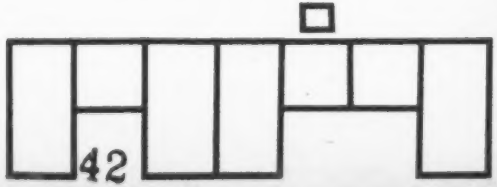
6. hlsevr



7. lvits

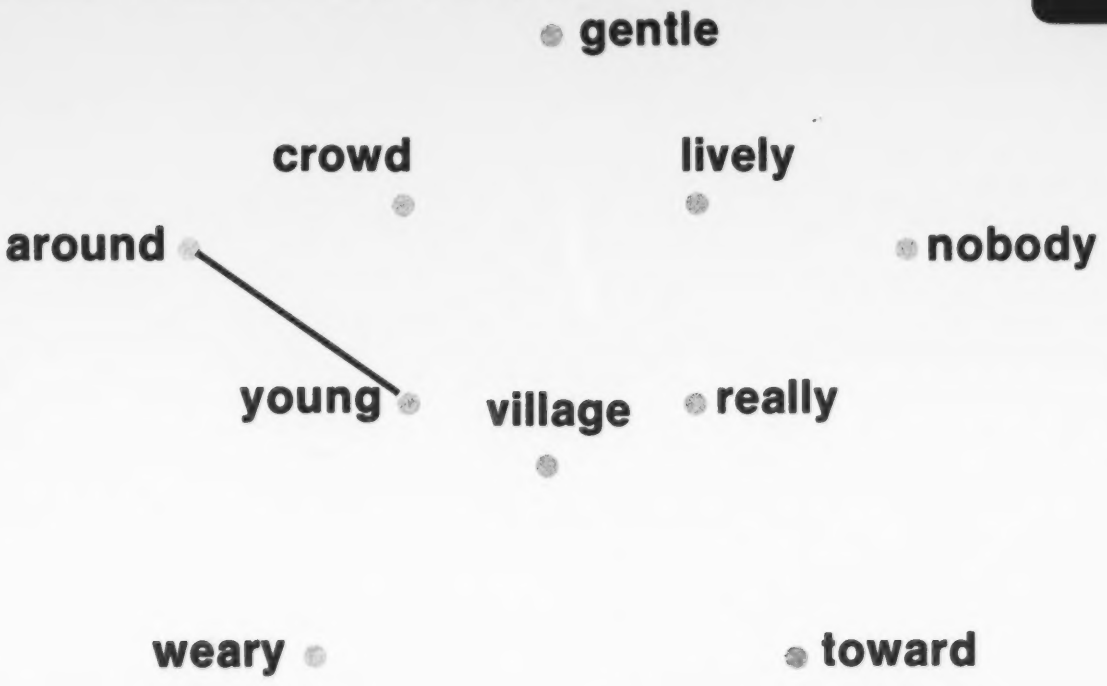


8. oglJgng



42

Draw lines to connect the words in alphabetical order.



What shape did you make? _____

Study Skills

Read each group of words.
Circle the word that comes first in alphabetical order.
Underline the word that comes second.

1. began banana boot
2. chain charm cane
3. dragon dark dinner
4. echo eleven even
5. finger finish fold
6. home huge hang
7. lunch listen laugh
8. music more my
9. palm phone practice
10. road ready rule
11. scoop sheep salt
12. taste throw twenty
13. until ugly umbrella
14. wool wrong with

44

Circle the word in each set that is not in alphabetical order.

1. ahead
   airport
   almost
   and
   about

2. castle
   chair
   clear
   cent
   coat

3. land
   lunch
   leaf
   like
   long

4. past
   peek
   push
   picnic
   pond

5. seed
   shop
   small
   salt
   station

6. taught
   telephone
   through
   trail
   taste

45

Study Skills

This is a page from a dictionary.

bit **bright**

bit (bit) *v.* did bite.

board (bôrd) *n.* a thin piece of wood.

boat (bōt) *n.* a small ship.

boot (büt) *n.* a high-topped shoe that covers the ankle.

born (bôrn) *v.* brought forth.

break-fast (brek'fəst) *n.* the morning meal.

bright (brīt) *adj.* shining or shiny.

1. The guide words are the first and last words on the page. They are listed at the top of the page. Write the guide words.

_____ _____

2. The entry words are the words listed on the page. How many entry words are on the page?

_____

3. Are the entry words in alphabetical order? **YES** **NO**

46

4. Write each entry word next to its dictionary respelling.

a. **(büt)** _____

b. **(bôrn)** _____

c. **(bôrd)** _____

d. **(brīt)** _____

e. **(brek'fəst)** _____

f. **(blt)** _____

g. **(bōt)** _____

5. Write the entry word that has more than one syllable. _____

6. Four entry words name things. They are nouns. Write the four words.

_____ _____

_____ _____

47

Study Skills Read the page numbers and guide words in the boxes.

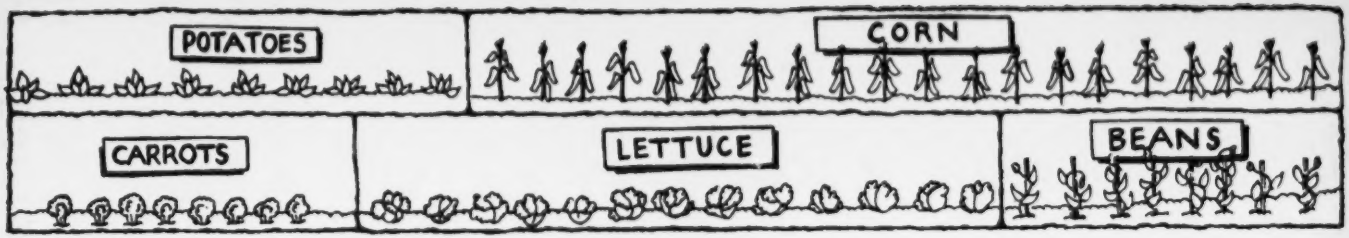
page 10 afraid - birthday	page 39 prize - raw
page 21 draw - earth	page 43 stand - third
page 32 lead - mean	page 48 wide - year

Write the number of the page on which each of these words would be found.

1. _____ drink
2. _____ wooden
3. _____ already
4. _____ ranch
5. _____ learn
6. _____ proud
7. _____ bird
8. _____ yawn
9. _____ match
10. _____ supper

48

The children have planted a class garden.
Study the picture. Then answer the questions.



1. How many different vegetables were planted? _____

2. What did they plant the most of? _____

3. Which two vegetables did they plant the same amount of?

_____

4. Did they plant more potatoes or more lettuce? _____

5. Which of the vegetables do you like the most? _____

49

Study Skills

Read the table of contents for one unit of a book.

A Make-Believe World 66

The Three Wishes by **Sarah Nash** **67**
Rubber People by **Tim Hoban** **72**
The Too-Long Trunk by **D. Knows** **77**
Magic Carpet a poem by **M. Dellles** **83**
Kangaroo's Egg by **C.T. Field** **84**

Answer the questions.

1. What is the title of the unit?

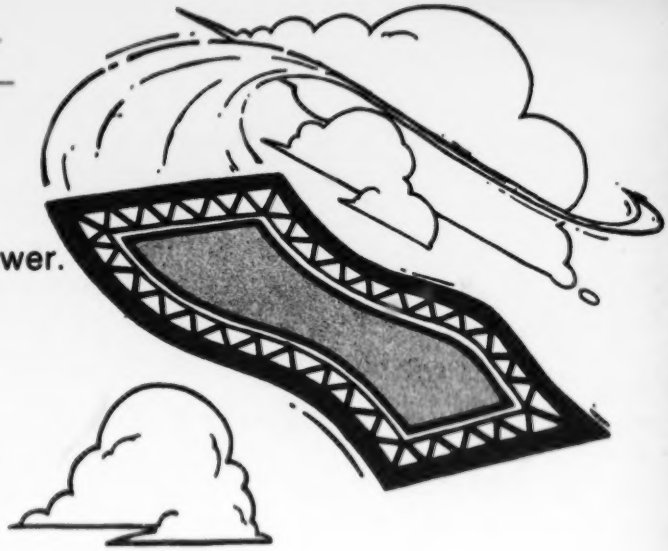
_____

2. How many stories are in the unit? _____

3. How many poems are in the unit? _____ 50

4. Write the page number that tells where you can find a story about these things:

   an elephant with a problem nose _____
   a person being given three things _____
   a town full of strange people _____
   an egg that would not hatch _____



5. The poem is about _____ . Circle the answer.
   a. buying a carpet
   b. a carpet with special powers
   c. cleaning a carpet
6. On what page does the unit begin?
7. Which two stories are about animals?

Study Skills Read the chart.

CLASSROOM JOBS

	Clean Chalkboard	Clean Erasers	Water Plants	Close Windows
Monday	Steve	Terry	Lisa	Chester
Tuesday	Karen	Pat	Maria	Bobby
Wednesday	Carlos	Ray	Nick	Nancy
Thursday	Peggy	Michelle	Larry	Mike
Friday	Susan	Timmy	Chris	Ellen

Answer the questions about the chart.

1. How many jobs are listed? _____
2. How many days are listed? _____
3. How many different boys close windows? _____
4. How many different girls clean the chalkboard? 52

5. Does any child have two jobs? **YES** **NO**

6. Do Maria and Steve have a job on the same day? **YES** **NO**

7. Do Peggy and Mike have a job on the same day? **YES** **NO**

8. How many boys have a job on Thursday? _____

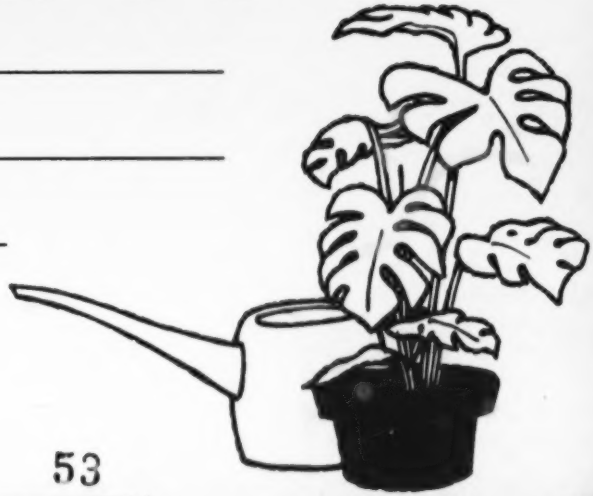
   How many girls? _____

9. Karen, Bobby, Maria, and _____

   all have jobs on _____.

10. Terry, Pat, Ray, _____,

    and Timmy all have a job to clean _____.



53

The children are planning a field day. They saved twenty dollars. The circle graph shows how much they will spend. The whole circle stands for the twenty dollars. Each part of the circle shows how much was spent on each thing.

1. What will half of the money be spent on?

_____

2. Will snacks or cold drinks cost more?

_____

3. What will cost the least amount? _____

4. Will the snacks cost more or less than ten dollars? _____

Circle the sentences that tell about the picture.

1. It is winter.
2. Four children are walking.
3. The children are eating.
4. Everyone is wearing boots.
5. The children are having a good time.
6. The bright sun is making them hot.
7. Snow has covered the ground.
8. The children are playing follow-the-leader.

55

Comprehension

Read the sentences about the picture.
Circle the correct word to complete each sentence.

1. The boy is in the _____ .
   kitchen forest city
2. A _____ is sitting on a tree stump.
   butterfly rabbit bird
3. The boy is wearing a _____ .
   hat coat scarf
4. There is a _____ near the boy.
   deer rabbit squirrel
5. The rabbit is very _____ .
   quiet noisy shiny
6. The boy wants to _____ the rabbit.
   chase hold ride

56

Circle the answer that completes each sentence.

1. Animals called d_____s once lived on the earth.
   a. dentists b. dinosaurs c. dollars
2. These b_____s are made of wood.
   a. boards b. belts c. balloons
3. How f_____r is it to the beach?
   a. fear b. father c. far
4. Help me c_____y the sentences.
   a. clay b. copy c. cry
5. I would like a p_____e of meat.
   a. place b. paste c. piece
6. When does the race s_____t?
   a. soft b. start c. suit

57

Comprehension

Unscramble the sentence.
Write the sentence.

flew helicopter We overhead it as heard the

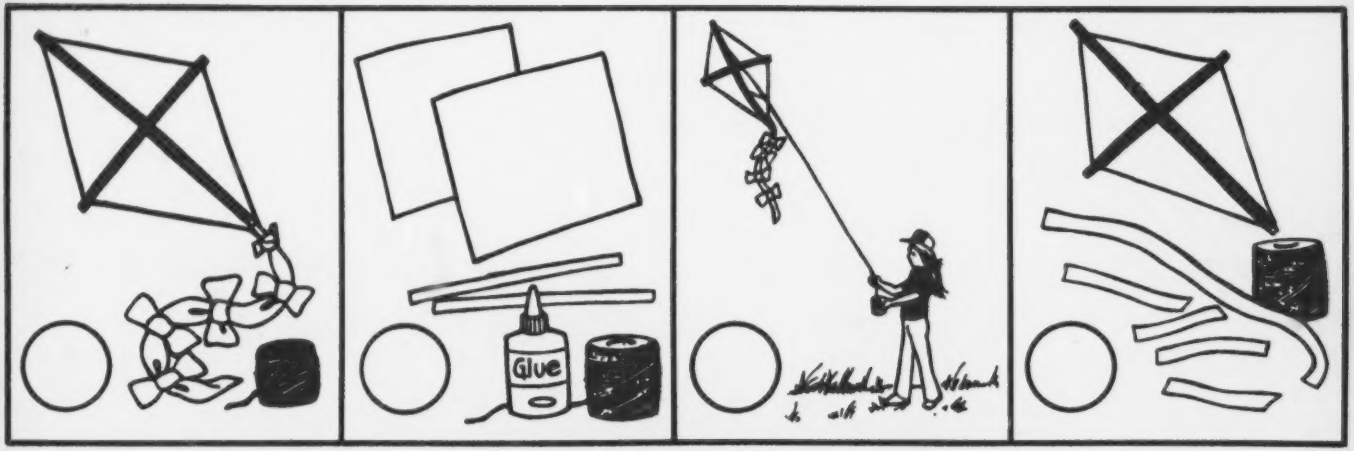
Answer the questions.

1. What did we hear?
   a. train b. helicopter c. jet
2. A helicopter is a _____ .
   a. car b. ship c. flying machine
3. Where did the helicopter fly?
   a. overhead b. down the road c. in the ocean
4. Who do you think was in the helicopter?
5. Where do you think the helicopter was going?

58

Number the pictures in order.

A New Kite



Circle the words that name the things used to make the kite.

paper	sticks	bottle	glue
cloud	rags	string	picture

59

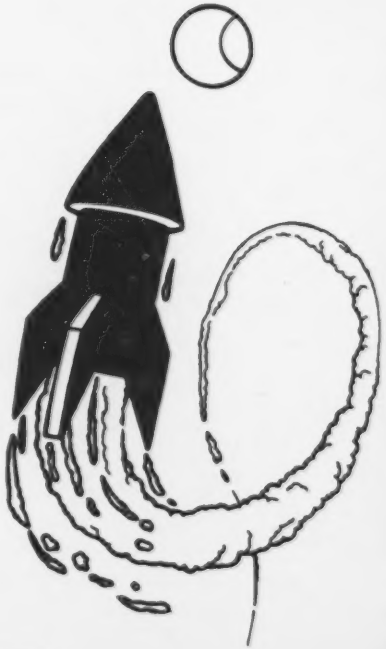
Comprehension

Why did it happen?
Match each sentence with its ending.

1. I opened the door because	•	• a. it is winter.
2. We need our umbrellas because	•	• b. he was baking bread.
3. He turned the oven on because	•	• c. I am cutting paper.
4. I need scissors because	•	• d. someone was knocking.
5. We won't go to school today because	•	• e. I have not eaten.
6. It is cold outside because	•	• f. it is raining.
7. I am hungry because	•	• g. it is Saturday.

Circle the words in each sentence that tell when or where.
Write **when** or **where** on the line.

1. We will play baseball after supper. _____
2. The deer ran through the woods. _____
3. Cactus plants grow in the desert. _____
4. I got some mail this morning. _____
5. The spaceship flew to the moon. _____
6. The log fell into the river. _____
7. We will take a trip in the month of June. _____



61

Comprehension

Circle the word that best completes each sentence.

1. It is very hot outside. Kay needs a drink. She is ____ .

   tired **thirsty** **surprised**

2. There is no one to play with. Todd feels ____ .

   lonely **proud** **hungry**

3. Teresa got a letter from a friend. The letter made Teresa ____ .

   sad **lazy** **happy**

4. It has been five hours since lunch. Supper is cooking. The family is ____ .

   proud **hungry** **surprised**

5. The prizes were given out. Dennis won second place. He was ____ .

   excited **tired** **thirsty**

62

What would happen?
Circle the best answer.

1. If the sun did not shine, ____ .
   a. it would be dark **b. it would be afternoon**

2. If there were no oceans, ____.
   a. there would be water **b. whales would not have homes**

3. If it never rained, ____.
   a. green plants would not grow **b. there would be no mountains**

4. If fish could not swim, ____ .
   a. they would have to live on land **b. they would drive cars**

5. If there were no telephones, ____.
   a. there would be no bells **b. we would have to write more letters**

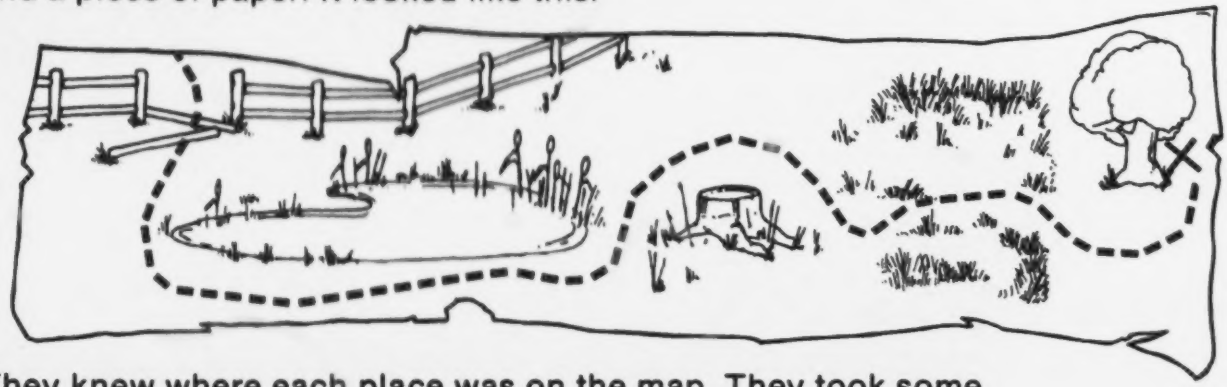
6. If there were no books, ____ .
   a. we could not read a lot of stories **b. we could not draw pictures**

63

Comprehension

Read the story.

Greg and Marie were telling Grandma about a story they read in school. It was about a buried treasure. How they wished they could find one too. That afternoon as they were digging in the garden, they found a small box. It was hidden in the dirt. Inside the box they found a piece of paper. It looked like this:



They knew where each place was on the map. They took some tools for digging. Then they hurried across the road and down the hill. They climbed over the broken fence to begin their treasure hunt!

64

The children followed the path on the map.
Number the places in order.

_____ through the field _____ over the fence _____ past the pond

_____ around the stump _____ under the oak tree

The children started digging under the tree. Soon they found a tin box hidden in the dirt. They got so excited! They opened the box and found a treasure. Inside they found two tickets to the circus, two puzzles, and some of their favorite snacks.

The children knew that the treasure had not been buried for long. How could they tell? _____

_____

_____

They thought they knew who buried the treasure. Who do you think buried it? _____

65

A Friendly Letter

One afternoon Buddy could think of nothing to do. "I know," he thought. "I will write a letter to my cousin Robin." Buddy found a p_____ c_____ to write with and some green _____ ap_____ to write on. He wrote Robin a long _____ t_____ r telling about school, sports, and his friends. He asked _____ ob_____ when she would come for a visit. Buddy looked for an envelope to put his l_____ e_____ in. He wrote Robin's ad_____ e_____ s on the e_____ lo_____ and sealed it. He bought a stamp and licked the _____ t_____ to put it on the envelope. Finally the letter was ready to be mailed.

66

Answer these questions.

1. Circle the name of the person who wrote the letter.

   Robin **Buddy** **Michael**

2. Circle the name of the person who received the letter.

   Robin **Buddy** **Michael**

3. Circle the names of the things that were needed to write and send the letter.

   paper **envelope** **lunch** **stamp** **porch** **pencil** **address** **sunshine**

4. Think of a person you would like to write a letter to.

   Write that person's name. _____

67

Comprehension

Read the story.

A nose poked out of the water. The seal took a deep breath. Then it disappeared under the water again. About twenty minutes later, the seal came up again and looked around. It swam slowly to some rocks. The seal rode on a wave and landed on the rocks. It then fell asleep in the warm sun.

This sea animal has flippers for swimming. It also has a fur coat and a thick layer of fat to keep it warm in cold water. When it is hungry, it catches a fish to eat.

Answer these questions.

1. Circle what the story was about.

   a. an ocean b. a seal c. learning to swim

2. Circle the best title for the story.

   a. Sea Animal b. Summer Fun c. Sea Turtles

68

3. Circle two things a seal can do.

   a. sleep on land **b. breathe with its flippers**

   c. swim under water

4. A seal has something to help it swim. Circle what it is.

   a. flippers b. whiskers c. shell

5. A baby seal has the same name as a baby dog. Circle it.

   a. colt b. kitten c. pup

6. These are the things the seal in the story did. Number them in order.

   _____ Swam for twenty minutes.

   _____ Poked its nose out of the water.

   _____ Fell asleep.

   _____ Took a deep breath.

   _____ Slid up on the rocks.

Comprehension

Read the story and answer each question.

David has been saving his money for two special reasons. His friend's birthday is next week. He wants to buy a model airplane for a present. The baseball team is beginning to practice, and David needs a new glove. He would also like a bat of his own.

David takes the $38.35 that he has saved and goes to the store.

This is the sign he sees.

1. Does David have enough money to buy the glove?
   YES NO

2. If David has $38.35 and he spends $23.00, how much money will he have left?

Write the problem here.

70

Then David saw this sign.

MODEL AIRPLANE $8.95

3. How much will David spend for the glove and the model airplane?

   Write the problem here.

4. Circle the amount in your answer.

   a. $21.95 b. $31.95 c. $30.05

5. How much money will David have left from his $38.35?

   Write the problem here.

6. If a bat costs $15.00, does David have enough money left to buy it? **YES NO**

71

Comprehension

This drawing was made by a girl who lives in Africa.
Her name is Janie Rambo. She is eight years old.
This is a picture of the village Janie lives in.

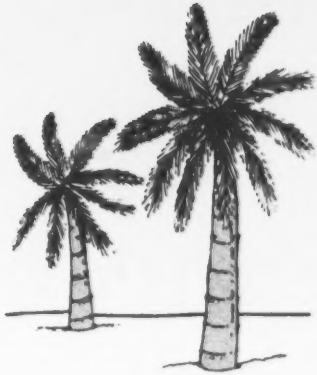
Can you learn about Janie's village by looking at the picture? **YES** **NO**

Read the sentences on the next page.

72

Circle the sentences that tell about the picture.

1. Palm trees grow in Janie's village.
2. The houses in the village have straw roofs.
3. The village has sunny days.
4. The school Janie goes to is very large.
5. Women carry baskets on their heads.
6. In one open hut a fire was built.
7. A river flows through the village.
8. A large fruit called a mango grows on a tree in the village.



Answer these questions about your home.

1. What is your house made of? _____
2. Does a tree grow by your house? **YES** **NO**

If yes, what kind of tree is it? _____

73

Comprehension

The first rule for good health is to eat the right foods. Good food will build strong bodies.

The food you should eat can be put into four main groups. If you want to be healthy, eat from these groups each day. The milk group gives you milk, cream, cheese, and ice cream. The meat group gives you all kinds of meat, fish, eggs, nuts, and peanut butter. The bread and cereal group gives you bread, rolls, crackers, and cereals. And the fruit and vegetable group gives you apples, grapes, carrots, lettuce, and all other fruits and vegetables.

You should eat two or more foods from the milk and meat groups each day. Eat four or more foods from the bread and cereal group and the fruit and vegetable group each day.

Answer the questions.

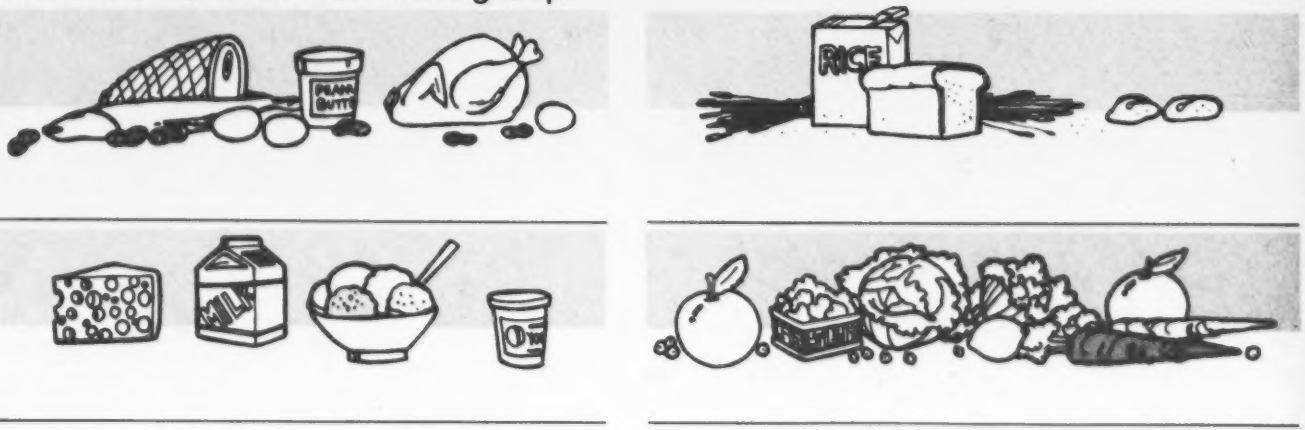
1. Circle the best title for the story.

   a. Eat Healthy Foods b. Exercising c. Taking Care of Your Teeth

74

2. Circle three healthy snacks.

3. Write the name for each food group.



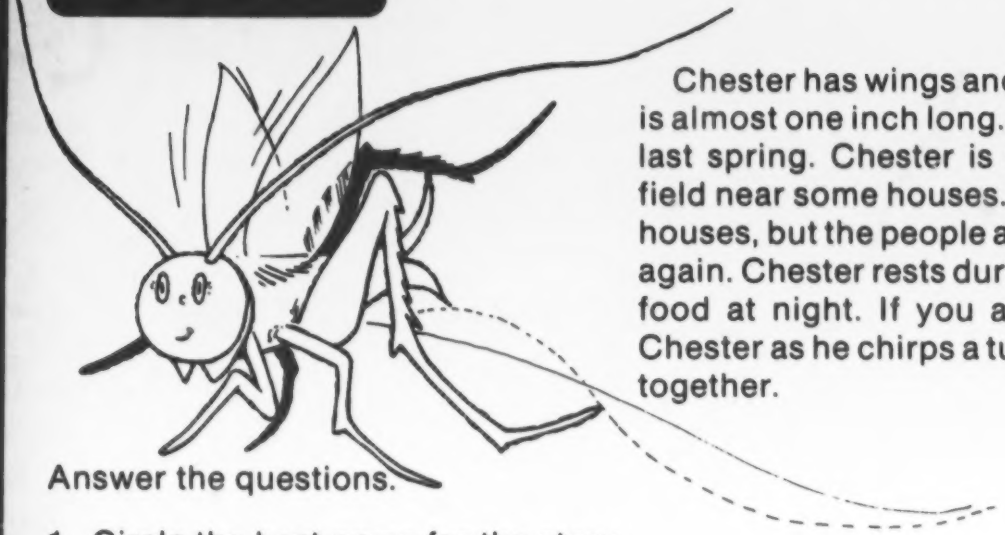
4. Circle four more rules for good health.

a. Get plenty of sleep. b. Skip meals. c. Put sugar on everything you eat.
d. Exercise each day. e. Drink a lot of water. f. Brush your teeth after meals.

75

Comprehension

Read the story.



Chester has wings and six legs. His black body is almost one inch long. He hatched from an egg last spring. Chester is a cricket who lives in a field near some houses. Sometimes he visits the houses, but the people always chase him outside again. Chester rests during the day and hunts for food at night. If you are lucky, you can hear Chester as he chirps a tune by rubbing his wings together.

Answer the questions.

1. Circle the best name for the story.

   a. Can You Chirp? b. A Chirping Insect c. Crickets and Insects

2. Circle the cricket's name.

   a. Chester b. Charlie c. Carl

76

3. Circle how a cricket makes a chirping noise.

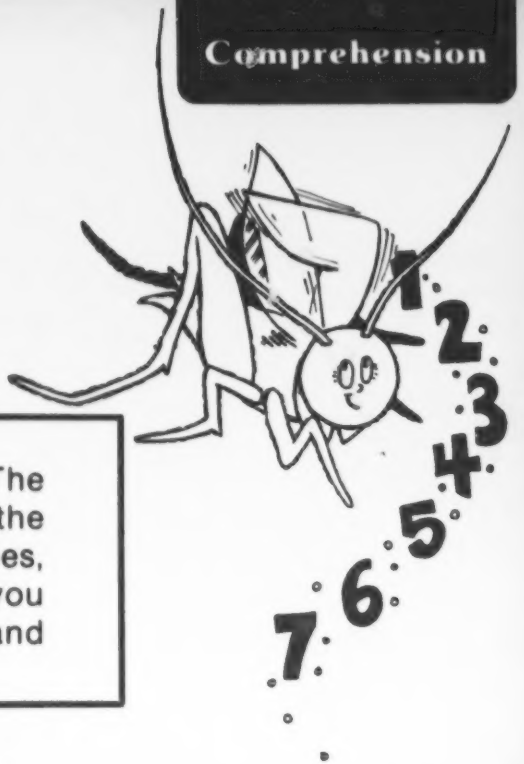
   a. by blowing through its mouth

   b. by rubbing its feet together

   c. by rubbing its wings together

4. Circle where you might find a cricket.

   a. in a field b. in a stream c. on a mountain



A FACT ABOUT A CRICKET

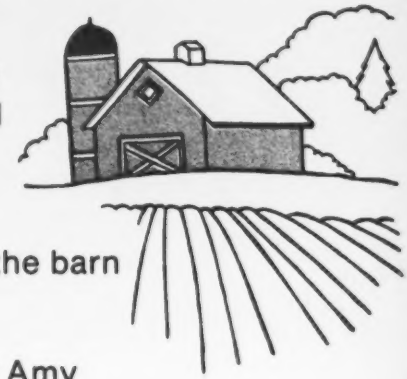
Crickets make noise by rubbing their wings. The warmer the air is, the faster they chirp. If the temperature outside is between 45 and 80 degrees, listen for a cricket. Count the number of chirps you hear in 15 seconds. Write that number down and add 37. This will be the outside temperature.

One day some people heard Chester chirp 18 times. They added 18 to 37 and found out the temperature. What was it? _____

77

Comprehension

Read the story. Write a word that you think will go in each blank. A letter clue is given.



Amy was visiting Grandpa at his farm. "It is time to get our breakfast," Grandpa called. First Amy and Grandpa gathered eggs from the chickens. Amy asked, "Are we having

e_____ for breakfast?"

"It is a surprise," Grandpa said. Then they both walked to the barn to milk the cow.

"Are we having m_____ for breakfast?" Amy asked.

"It is a s_____," Grandpa said. Then they went to the garden and picked some fresh blueberries. Amy asked again,

"Are we having b_____ for breakfast?"

"You will just have to wait. It is a s_____," he said.

Adapted from the story "Breakfast Surprise" by Sandra and Susan Steen, *Highlights for Children*, February 1984. Reprinted by permission.

78

Then they went back to the house. They threw crumbs to the ducks on their way. They carried the eggs, milk, and blueberries into the kitchen. Grandpa mixed the

e_____ and the m_____ and the

b_____ with some flour and baking powder.

"Blueberry pancakes!" Amy cried. "My breakfast surprise was worth waiting for."

Answer these questions.

1. Circle the names of the people in the story. **a. Grandma b. Amy c. Grandpa**
2. Circle where the story took place. **a. country b. city**
3. Circle the time of day. **a. morning b. afternoon c. night**
4. Write the names of foods you like to eat for breakfast.

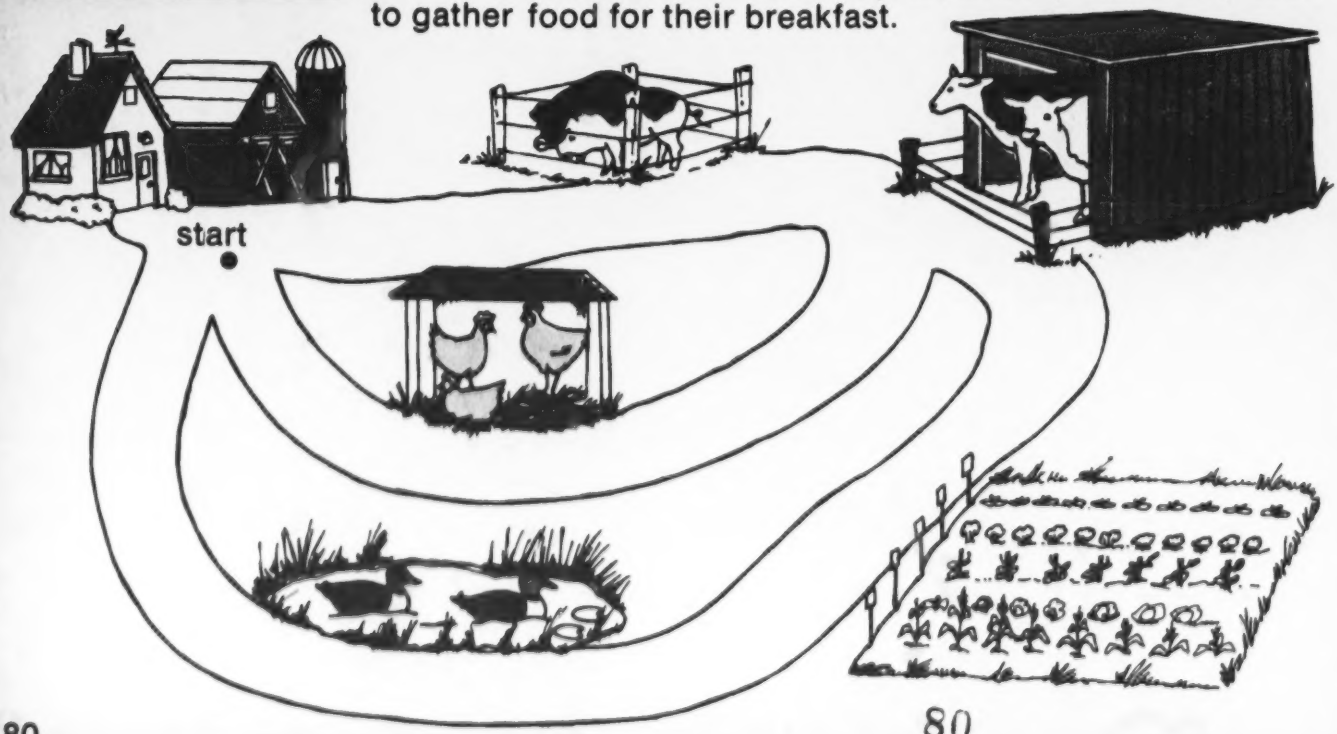
_____

_____

79

Comprehension

This is a picture of Grandpa's farm from the story on pages 78 and 79. Draw a line to show the path Grandpa and Amy took to gather food for their breakfast.



80

Read this story out loud.

Becky wanted to have a party. But it was not her birthday. It was not even a holiday. So what kind of party could Becky have?

"Let's have a B party," said Becky's mom. So Becky asked her friends to come to her B party.

They played Blowing Bubbles and Pin the Wings on the Bumblebee in the basement. Then they played Break the Balloon to see who could sit on a balloon and be the first to pop it. A blue ball was given to the winner of the game. After a long game of basketball in the backyard, they ate banana bread for a snack.

It was a good party. Everyone had the best time.

Turn the page to answer some questions.

Adapted from the story "Party with a B" by Jan Burland, *Highlights for Children*, March, 1984. Reprinted by permission.

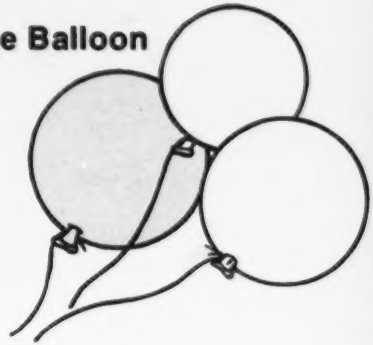
81

Comprehension

Answer these questions. Do not look back.

1. Circle another name for the story.

   a. Becky's Birthday b. Becky's Special Party c. Break the Balloon



2. Circle why you think Becky wanted a party.

   a. to have fun with her friends b. to surprise her mom

   c. to have a good time on her birthday.

3. Circle the games the children played.

   a. Blowing Bubbles b. Pass the Peanut

   c. Break the Balloon d. Basketball e. Pin the Wings on the Bumblebee

4. Write the first letter in your name here. _____
   Write the name of a game that also begins with that letter.

---

5. Now turn back to the story. Circle all the words that begin with the letter **b.** How many words did you circle? 82

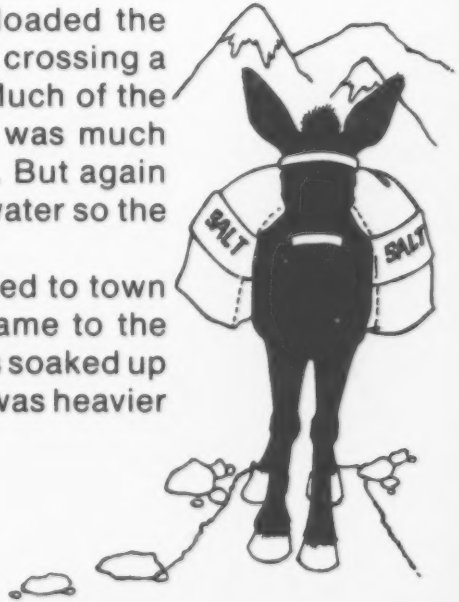
Read this story to yourself.

Silent Reading

The Donkey and His Load

One day a farmer bought several bags of salt. He loaded the heavy bags on his donkey. On the way home they were crossing a stream. The donkey stumbled and fell into the water. Much of the salt washed away. When the donkey got up, the load was much lighter. The farmer had to return to town for more salt. But again when they crossed the stream, the donkey fell into the water so the load would be lighter.

The farmer saw the donkey's trick. When they returned to town once more, he bought several sponges. When they came to the stream, the donkey again fell into the water. The sponges soaked up much water. This time when the donkey got up the load was heavier than ever.



Turn the page to answer some questions.

83

Comprehension Answer these questions. Do not look back.

1. Why did the donkey keep falling into the water?
   - **a. He needed a bath.**
   - **b. He was hot.**
   - **c. He did not want to carry a heavy load.**
2. By the end of the story who was smarter?
   a. the donkey b. the farmer
3. Why did the farmer buy sponges?
   - **a. so he could teach the donkey a lesson**
   - **b. so he could sell them**
   - **c. so he could wash his windows**
4. Do you think the donkey will try to trick the farmer again? **YES NO**

Give a reason. _____

_____

5. Write another name for the story. _____

84

Read this story out loud.

Carla was always smiling and telling her friends riddles or jokes. One of Carla's favorite things to do was to make up tongue twisters. She would see her friends doing something and then make up a tongue twister. Her friends would laugh and try to say it three times without making a mistake.

One day the children were outside playing basketball. Carla watched for a while and then said, "Fran threw Fred three free throws." The children tried to say it three times.

Another time the class was reading about raising sheep for wool. Carla said, "She sheared six silly sheep." The teacher even tried to say it three times.

While Carla was eating lunch with some friends she said, "Betsy and Brad both brought brown bread." Everyone laughed and tried to say it.

Try to say each tongue twister three times. Then turn the page to answer some questions.

85

Comprehension

Answer these questions. Do not look back.

1. Circle the word that best describes Carla.

   a. shy b. jolly c. proud

2. Circle the best title for the story.

   a. Tongue Twister Fun b. Shearing Sheep c. Guess a Riddle

3. Circle the names of the children playing basketball when Carla made up the tongue twister.

   a. Fran and Fred b. Sharon and Sam c. Betsy and Brian

4. Circle the names of the children eating brown bread when Carla made up the tongue twister.

   a. Donna and Dan b. Fran and Fred c. Betsy and Brad

5. Unscramble this tongue twister and write it.
   Try to say it three times. **tiny toads to Two trot to tried town.**

86

Read this story to yourself.

Pat the Drummer

Pat likes playing the drums almost as much as playing soccer. He practices at home, so when he has band class at school, he is ready. Sometimes it is hard to tell what song he is playing. The drum beat is only one part of the song. But when the whole band is playing, everyone needs Pat's music.

One time the band had been practicing for a special parade. Pat was excited about being a marching drummer. When the big day finally came, Pat played and marched down the middle of the street. People waved and cheered. This made Pat the drummer feel very good about himself.

Turn the page to answer some questions.

87

Comprehension

Answer these questions. Do not look back.

1. Circle two things Pat likes to do.

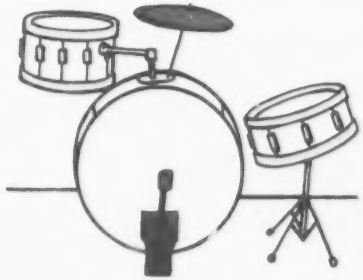
   a. play the drums b. play the flute c. play soccer

2. Circle what Pat does when he learns a new song.

   a. practices playing the music on his drums

   b. listens to a record

   c. lets his friends play the drums



3. Circle the special day the band was practicing for.

   a. the day of the circus b. the day of the parade c. the day of the fair

4. Circle the word that tells how Pat felt after he marched in the parade.

   a. proud b. tired c. hungry

5. Write the name of an instrument you would like to play. _____

88

Read this story out loud.

Oral Reading

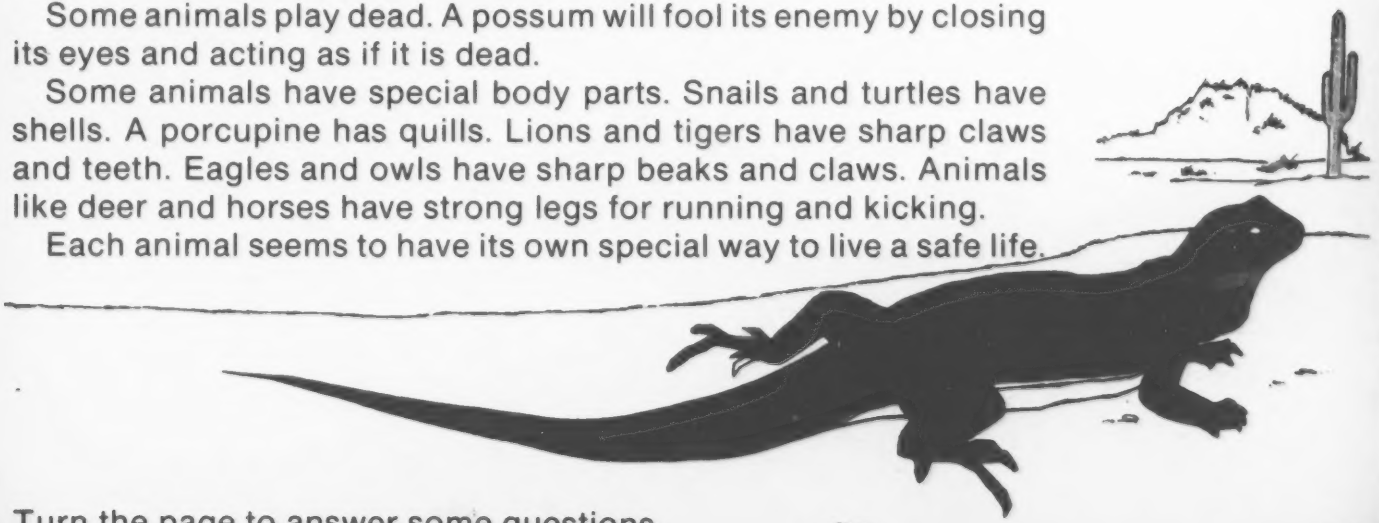
Animals protect themselves in different ways.

Some animals hide. They are colored like the trees, grass, rocks, or land around them. A spotted fawn is hard to see. It looks like its home in the woods. Certain lizards change colors.

Some animals play dead. A possum will fool its enemy by closing its eyes and acting as if it is dead.

Some animals have special body parts. Snails and turtles have shells. A porcupine has quills. Lions and tigers have sharp claws and teeth. Eagles and owls have sharp beaks and claws. Animals like deer and horses have strong legs for running and kicking.

Each animal seems to have its own special way to live a safe life.



Turn the page to answer some questions.

Comprehension

Answer these questions. Do not look back.

1. Circle what the story is mainly about.

   a. how animals find food **b. how animals grow**

   c. how animals protect themselves

2. Do all animals protect themselves in the same way? **YES** **NO**

3. Match each animal with the way it protects itself.

fawn	•	• a. changes colors
lizard	•	• b. claws and teeth
possum	•	• c. hides
porcupine	•	• d. beak and claws
lion	•	• e. plays dead
owl	•	• f. runs and kicks
horse	•	• g. quills

90

Read this story out loud.

All week long Billy would come home from school and tell his mom about his new friend, Frank.

On Monday Billy met his new friend.

On Tuesday at school Frank stuffed a whole carrot in his mouth and then spit it out!

On Wednesday Frank slept all day long at school.

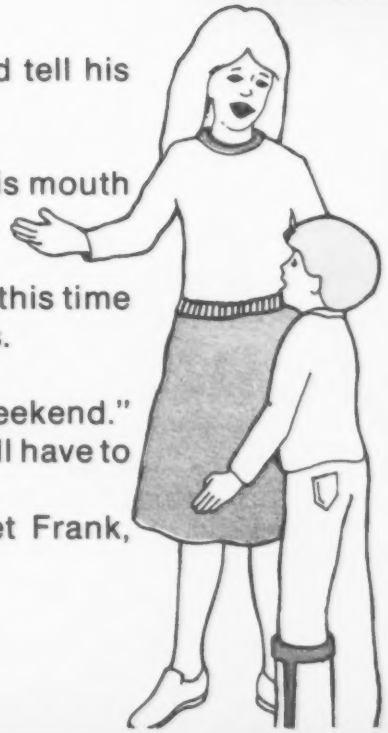
On Thursday Frank bit Amy Miles on the hand! Well, by this time Billy's mom was wondering what kind of friend Frank was.

On Friday Billy had some news for his mom.

"Hi, Mom! Guess what? I brought Frank home for the weekend."

"Oh," said Billy's mom. "I suppose it is all right. But he will have to mind his manners."

"He will, Mom." Just then Billy held up a cage. "Meet Frank, Mom." Inside the cage was a brown-and-white hamster!



Turn the page to answer some questions.

Adapted from the story "New Friend Frank" by Nancy V. Hilton, *Highlights for Children*, March, 1981. Reprinted by permission.

Comprehension Answers these questions. Do not look back.

1. Circle the best title for the story.

   a. How to Care for a Hamster b. A Friend Named Frank c. Working at School

2. Match each day with what happened.

Monday	•	• a. Frank bit Amy.
Tuesday	•	• b. Frank ate a carrot.
Wednesday	•	• c. Billy met Frank.
Thursday	•	• d. Frank went home with Billy.
Friday	•	• e. Frank slept all day.

3. What do you think Billy's mom thought of Frank before she met him?

---

4. Circle the words that best describe Frank.

92**a. a boy b. a small puppy c. a brown-and-white hamster**

Reading Skills Check List

(Adapted from the Barbe Reading Skills Check List—Third Level)
The following are the reading skills presented in this book with the corresponding page numbers. Place a check mark by the skills that are done well.

I. Word Recognition Skills

A. Phonics

1. Initial consonant sounds (pages 7, 8, 13) _____
2. Ending consonant sounds (pages 7, 10, 11) _____
3. Short vowel sounds (pages 12, 17, 18) _____
4. Long vowel sounds (pages 14, 15, 17, 18) _____
5. Matching like vowel sounds (pages 13, 15, 16, 17) _____
6. Consonant clusters and digraphs (pages 9, 10, 12, 13) _____

B. Word Structure

1. Compound words (page 19) _____
2. Contractions (page 21) _____
3. Base words and suffixes (page 22) _____
4. Plural forms (page 23) _____
5. Syllabication (pages 20, 25, 26) _____
6. Accented syllables (page 24) _____

C. Vocabulary

1. Word meaning (pages 27, 29, 32, 33, 34, 35) _____
2. Nouns (page 30) _____
3. Describing words (page 31) _____
4. Sound words (page 36) _____
5. Action words (page 42) _____
6. Synonyms (page 37) _____
7. Antonyms (page 28) _____
8. Homophones (page 38) _____

93

9. Multiple meanings (pages 39, 40) _____
10. Categorizing (page 41) _____

II. Study Skills

A. Dictionary skills
1. Alphabetical order (pages 43, 44, 45) _____
2. Guide words (pages 46, 48) _____
3. Entry words with meanings (pages 46, 47) _____
4. Dictionary respellings (page 47) _____

B. Reading a diagram (page 49) _____
C. Reading a table of contents (pages 50, 51) _____
D. Reading a chart (pages 52, 53) _____
E. Reading a graph (page 54) _____

III. Comprehension Skills

A. Association of ideas of materials read
1. Associating text with pictures (pages 55, 56, 64, 72, 73) _____
2. Answering questions about the text (pages 58, 64, 65, 68, 69, 74, 75, 76, 77) _____
3. Sequence (pages 59, 80) _____
4. Cause and effect (page 60) _____
5. Words that tell when or where (page 61) _____
6. Interpreting feelings (page 62) _____
7. Predicting outcomes (page 63) _____
8. Solving word problems (pages 70, 71) _____ 94

B. Cloze stories (pages 57, 66, 67, 78, 79) _____
C. Oral reading with questions (pages 81, 82, 85, 86, 89, 90, 91, 92) _____
D. Silent reading with questions (pages 83, 84, 87, 88) _____

Answer Key

page 7
p,l s,n b,d g,t
c,t w,n h,r b,k
l,n m,p w,b d,r

page 8
1. hose
2. sing
3. card
4. book
5. letter

page 9
know
write
gnaw
crack

page 10
1. st
2. ng nd
3. ng
4. nd ft
5. ng ck
6. nd ft
7. st ck

page 11
fit, it, got
about, out
knot, not, paint,
report, port,
oat, at
start, art, tart
spin, pin, in
person, son, on
ten, none,
one, then, hen,
frown, own,
plan, an, seven,
even, ton,
stone, tone,
bone

page 12
1. crab trout starfish
2. catfish perch starfish
3. catfish crab
4. perch starfish

page 13
1. cage
2. huge
3. cool
4. eat
5. yesterday
6. box
7. chair
8. catching

page 14
leap, snail, beach, slow,
float, stay, load, plain,
today, crow, deep, tree
ea ee
ai ay
ow oa
knee or know
clay
keep
train
leave
coat

page 15
1. stool
2. ride
3. brave
4. float
5. deep
6. shout

page 16
blue: dirt, were,
person, birthday,
curl, learn,
third, heard, fur
purple: foil, coin,
noise, moist,
join, loyal, joy
yellow: brook
look, put, cookie

page 17
1. keep
2. person
3. lead
4. noon
5. knocked
6. teach

page 18
Long vowel words:
We, each, sea, boat,
ride, ski, take, hope
Short vowel words:
spent, swim, shells, next

page 19
1. somebody or someone
2. applesauce
3. flagpole
4. fingertip
5. lighthouse
6. anybody or anyone
7. doorbell

page 20
1. parrot
2. number
3. music
4. happen
5. sample
6. parade

page 21
1. you would—you'd
2. where is—where's
3. they have—they've
4. he is—he's
5. she will—she'll
6. I am—I'm
7. that is—that's

page 22
1. closer-close
2. bushes-bush
3. greater-great
4. shouted-shout
5. waiting-wait
6. carried-carry
7. sharing-share
8. quickly-quick
9. slowest-slow
10. shorter-short
11. loudly-loud
12. happiness-happy

page 23
buses 2 berries 3
giants 1 mysteries 3
shelves 4 elves 4
calves 4 libraries 3
crosses 2 buttons 1
seashells 1 leaves 4

page 24
1. let'ter
2. ta'ble
3. a go'
4. break'fast
5. chip'munk
6. be fore'
7. can'dle
8. ex plain'

page 25
walrus 1
button 1
sleeping 2
market 1
rewrite 2

page 26
re-pair un-tie
hap-pen bot-tle
ap-ple hip-po
lad-der les-son
tun-nel pil-low
cab-bage wel-come

page 27
1. bees
2. lightning
3. ice
4. glass
5. diamonds
6. bear

page 28
Across
1. take
3. wet
5. short
7. buy
Down
1. top
2. easy
4. went
6. old
7. big

page 29
1. b
2. a
3. b
4. c
5. a
6. c

page 30
mountain tricks
picture table
movie
1. picture
2. tricks
3. mountain
4. movie
5. table

95

page 31
1. wild
2. simple
3. crowded
4. giant
5. smooth
6. bright

page 32
hopeless silken
golden homeless
woolen endless
colorless wooden
homeless silken
woolen endless
golden hopeless
colorless wooden

page 33
1. b
2. b
3. a
4. b
5. b
6. a

page 34
Across
3. shake
4. bake
6. pretty
Down
1. chuckle
2. team
5. stay

page 35
1. dictionary
2. diner
3. dancer
4. doorbell
5. dime
6. den

page 36
meowed
crashed
grumbled
howled
boomed
whispered

page 37
1. b
2. a
3. c
4. a
5. b
6. c

page 38
1. tale
2. knights
3. piece
4. knew
5. meet

page 39
1. b
2. a
3. a
4. b
5. b
6. a

page 40
1. 1
2. 1
3. 2
4. 2
5. 2
6. 2

page 41
yard, windows, grass, flowers, chimney, fence, door, roof,

jungle, monkey, branch, animal, fruit, hang, tail, tree

page 42
1. climb
2. dance
3. follow
4. swim
5. leave
6. shiver
7. visit
8. jogging

page 43
around
crowd
gentle
lively
nobody
really
toward
village
weary
young
The shape is a star.

page 44
1. banana began
2. cane chain
3. dark dinner
4. echo eleven
5. finger finish
6. hang home
7. laugh listen
8. more music
9. palm phone
10. ready road
11. salt scoop
12. taste throw
13. ugly umbrella
14. with wool

page 45
1. about
2. cent
3. lunch
4. push
5. salt
6. taste

pages 46-47
1. bit bright
2. seven
3. yes
4. a. boot
   b. born
   c. board
   d. bright
   e. breakfast
   f. bit
   g. boat
5. breakfast
6. board
   boat
   boot
   breakfast

page 48
1. 21
2. 48
3. 10
4. 39
5. 32
6. 39
7. 10
8. 48
9. 32
10. 43

page 49
1. five
2. corn
3. carrots beans
4. lettuce
5. Answers will vary

page 50-51
1. A Make-Believe World
2. four
3. one
4. 77
   67
   72
   84
5. b
6. 66
7. The Too-Long Trunk
   Kangaroo's Egg

pages 52-53
1. four
2. five
3. three
4. three
5. no
6. no
7. yes
8. two
   two
9. Pat Tuesday
10. Michelle erasers

pages 54
1. ribbons and prizes
2. snacks
3. board
4. less

page 55
1, 2, 4, 5, 7, 8

page 56
1. forest
2. bird
3. hat
4. rabbit
5. quiet
6. hold

page 57
1. b
2. a
3. c
4. b
5. c
6. b

96

page 58
We heard the helicopter as it flew overhead.
1. b
2. c
3. a
4. Answers will vary.
5. Answers will vary.

page 59
3 1 4 2
paper sticks glue
rags string

page 60
1. d
2. f
3. b
4. c
5. g
6. a
7. e

page 61
1. after supper—when
2. through the woods—where
3. in the desert—where
4. this morning—when
5. to the moon—where
6. into the river—where
7. in the month of June—when

page 62
1. thirsty
2. lonely
3. happy
4. hungry
5. excited

page 63
1. a
2. b
3. a
4. a
5. b
6. a

pages 64-65
4 through the field
3 around the stump
1 over the fence
5 under the oak tree
2 past the pond
Answers will vary.

pages 66-67
pencil
paper
letter
Robin
letter
address
envelope
stamp
1. Buddy
2. Robin
3. paper, envelope, stamp, pencil, address
4. Answers will vary.

pages 68-69
1. b
2. a
3. a c
4. a
5. c
6. 3 1 5 2 4

pages 70-71
1. yes
2. $15.35
3. $31.95
4. b
5. $6.40
6. no

pages 72-73
yes
1, 2, 3, 5, 6, 8
1. Answers will vary.
2. Answers will vary.

pages 74-75
1. a
2. apple
   grapes
   peanut butter on bread
3. Meat Bread and Cereals
   Milk, Fruit and Vegetable
4. a d e f

pages 76-77
1. b
2. a
3. c
4. a
55 degrees

pages 78-80
eggs
milk
surprise
blueberries
surprise
eggs
milk
blueberries
1. b, c
2. a
3. a
4. Answers will vary. Path should go in the following order:
hens
cows
garden
pond
house

pages 81-82
1. b
2. a
3. a c d e
4. Answers will vary.
5. 21

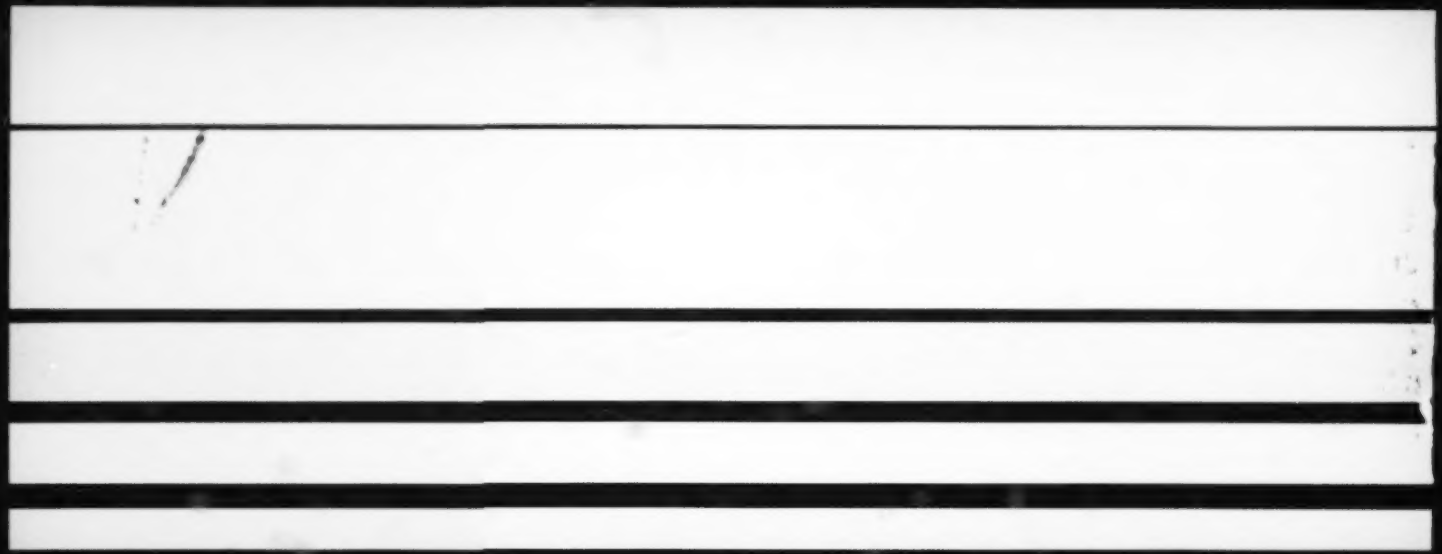
pages 83-84
1. c
2. b
3. a
4. Answers will vary.
5. Answers will vary.

pages 85-86
1. b
2. a
3. a
4. c
5. Two tiny toads tried to trot to town.

pages 87-88
1. a, c
2. a
3. b
4. a
5. Answers will vary.

pages 89-90
1. c
2. no
3. fawn c
   lizard a
   possum e
   porcupine g
   lion b
   owl d
   horse f

pages 91-92
1. b
2. Monday c
   Tuesday b
   Wednesday e
   Thursday a
   Friday d
3. Answer will vary.
4. c



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